

OREGON Small Schools INITIATIVE

Madison High School

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www.madisonhs.pps.k12.or.us

Campus Principal: Patricia Thompson

Innovation Starts Here

James Madison High School in Portland continues on its mission to address the needs of all students. In order for each student to succeed in school, work and citizenship, Madison's educators and community know that smaller, more rigorous and more personalized schools are an important part of the equation. With a grant from E3: Employers for Education Excellence's Oregon Small Schools Initiative, awarded in April 2005, Madison has received a necessary influx of support and resources to continue on its way to transforming into small schools.

"The grant from E3's Oregon Small Schools Initiative propels Madison High School's vision of developing smaller, personalized learning communities to a new level of possibility and reality," said Patricia Thompson, principal, Madison High School.

As early as December 2000, a team of Madison educators and leaders began to investigate and make changes toward smaller, more personalized learning communities. The driving force has been to ensure academic success by providing a curriculum that is rigorous and relevant to students' lives in an environment where healthy relationships thrive.

Experienced with Small Learning Communities

After putting 9th grade communities into place, Madison continued to restructure, creating three Learning Communities, each with teams of approximately 20 teachers and 300 students. Vice Principals Dr. David Hamilton, Roger Deville and Julie Howland each oversee one of the three communities. The communities are not theme related; rather, they are populated equitably and each reflects Madison's ethnic and academic diversity. Some of Madison's special programs and features include Madison's Academy of Sciences and Natural Resources, Speech and Communications, Health Services program, and school-wide mentorship and peer mediation program.

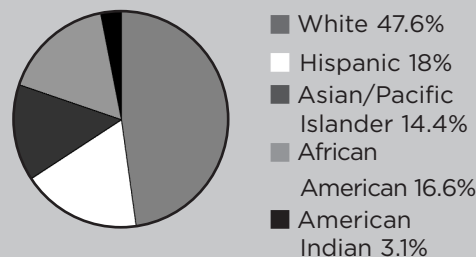
Community involvement is an important component at Madison, and the school offers opportunities for collaboration among educators, parents, students and others. These opportunities include the Madison Site Council, Portland Schools Alliance Parent and Student Meetings, Student Senate and Student-led Cumulative Portfolio Conferences.

Already committed to the research and success of small schools, Madison High School looks forward to continued community-wide support as it realizes additional support and resources through E3's Oregon Small Schools Initiative.

The following data reflects 2005-2006, unless otherwise noted.

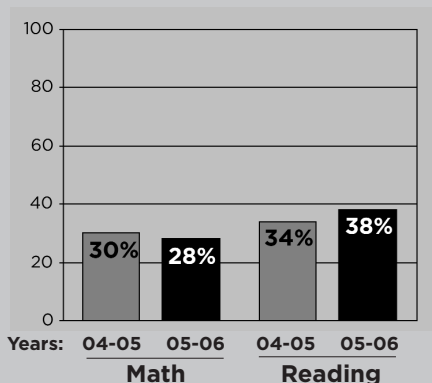
Student Population

Total enrollment	985
4-year drop-out rate* <i>(for 2002-2003)</i>	16.7%
Low-income students	65.2%
English language learners	17%



Student Achievement

10th grade students meeting or exceeding state benchmarks



Sources: Oregon Department of Education and Crater High School

* The 4-year dropout rate is calculated by the Oregon Department of Education using a formula developed by the National Center for Education Statistics.

